



Reprinted
January 30, 2008

HOUSE BILL No. 1107

DIGEST OF HB 1107 (Updated January 30, 2008 5:48 pm - DI 109)

Citations Affected: IC 20-28; IC 20-31.

Synopsis: Cultural competency. Requires the department of education to develop standards for cultural competency teacher training. Requires school corporations and accredited nonpublic schools to develop policies concerning cultural competency training for school staff, and students.

Effective: July 1, 2008.

Porter, Robertson

(SENATE SPONSORS — LUBBERS, SIPES, ROGERS, ALTING)

January 8, 2008, read first time and referred to Committee on Education.
January 24, 2008, reported — Do Pass.
January 28, 2008, read second time, ordered engrossed. Engrossed.
January 30, 2008, read third time, recommitted to Committee of One, amended; passed.
Yeas 81, nays 13.

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HB 1107—LS 6860/DI 109+



Reprinted
January 30, 2008

Second Regular Session 115th General Assembly (2008)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2007 Regular Session of the General Assembly.

HOUSE BILL No. 1107

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-28-3-3, AS ADDED BY P.L.246-2005,
2 SECTION 149, IS AMENDED TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2008]: Sec. 3. (a) The department shall ~~develop~~
4 ~~guidelines~~ **establish standards** for use by accredited teacher education
5 institutions and departments in preparing individuals to **successfully**
6 teach ~~in various environments~~ **in a manner that serves the diverse**
7 **needs of all students, including:**

8 (1) **racial minority students;**

9 (2) **low social economic status students;**

10 (3) **English language learners;**

11 (4) **students who are exceptional learners (as defined in**
12 **IC 20-31-2-6); and**

13 (5) **students of various ethnic or religious groups.**

14 (b) The ~~guidelines~~ **standards** developed under subsection (a) must
15 include courses and methods that assist individuals in developing
16 cultural competency (as defined in IC 20-31-2-5).

17 SECTION 2. IC 20-28-5.5 IS ADDED TO THE INDIANA CODE

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AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]:

Chapter 5.5. Standards for Teacher Training

Sec. 1. As used in this chapter, "culturally responsive methods" means methods that use the cultural knowledge, experiences, and performance styles of diverse students to make learning more appropriate and effective for those students.

Sec. 2. (a) The division shall develop standards for use by accredited teacher training institutions and departments in preparing individuals to successfully teach in a manner that serves the diverse needs of all students, including those identified as a member of one (1) or more of the following classifications:

(1) Racial minority.

(2) English language learners.

(3) Exceptional learner (as defined in IC 20-31-2-6).

(4) Lower economic status.

(5) Various ethnic or religious groups that are included in the school's population.

(b) The standards developed under subsection (a) must provide for multicultural courses and culturally responsive methods that assist individuals in developing cultural competency (as defined in IC 20-31-2-5).

(c) A teacher licensed under IC 20-28-5 must participate in diversity and multicultural training throughout the year. The training must be directly correlated with the school's improvement plan and accreditation process under IC 20-31.

SECTION 3. IC 20-31-2-1.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 1.5. "Accredited"** means officially recognized as having met a standard of criterion.

SECTION 4. IC 20-31-2-6.8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 6.8. "Multicultural"** means relating to, consisting of, or participating in the cultures of different countries, ethnic groups, or religions.

SECTION 5. IC 20-31-6-2, AS ADDED BY P.L.1-2005, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 2. (a)** In developing a school's plan, the committee shall consider methods, **resources, and evaluation instruments** to improve the cultural competency of the school's teachers, administrators, staff, parents, and students.

(b) The committee shall:

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(1) identify the racial, ethnic, language-minority, cultural, exceptional learning, and socioeconomic groups that are included in the school's student population;

(2) incorporate **or adopt** culturally appropriate **ideologies, and integrate teaching strategies and assessments** for increasing educational opportunities and educational performance **to achieve equitable outcomes** for each group in the school's plan; and

(3) recommend, ~~areas in which additional~~ **evaluate, and implement continual** professional development ~~is necessary~~ to increase cultural competency in the school's educational environment.

(c) The committee shall update **the school's plan** annually **according to** the information identified under subsection ~~(b)(1): (b).~~

SECTION 6. IC 20-31-6-3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2008]: **Sec. 3. (a) Each school corporation shall provide diversity and multicultural training to members of the school community, including school staff and students.**

(b) Each superintendent shall ensure cultural competency accountability by developing a policy that includes:

(1) procedures for determining whether a school is making progress toward improving the cultural competency of the school's teachers, administrators, staff, students, and partnering school communities; and

(2) cultural competency assessments or cultural audits.

The policy developed under this subsection must meet the requirements of this article and be updated annually.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1107, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill do pass.

PORTER, Chair

Committee Vote: yeas 8, nays 3.

 HOUSE MOTION

Mr. Speaker: House Bill 1107 be recommitted to a Committee of One, its author, with specific instructions to amend as follows:

Page 1, line 8, after "(1)" insert "**racial**".

Page 1, line 10, delete "and".

Page 1, line 11, delete "students who are children with disabilities (as defined in" and insert "**students who are exceptional learners (as defined in IC 20-31-2-6); and**".

Page 1, line 12, delete "IC 20-35-1-2)." and insert "**(5) students of various ethnic or religious groups.**".

Page 2, line 13, delete "Language minority." and insert "**English language learners.**".

Page 2, line 16, delete "Any" and insert "**Various**".

Page 2, delete lines 35 through 42.

Page 3, delete line 1.

Page 3, line 24, delete "and nonpublic school".

Page 3, line 25, delete "all".

Page 3, line 26, delete ", students, and" and insert "**and students.**".

Page 3, delete line 27.

Page 3, line 28, delete "and governing body of a nonpublic".

Page 3, line 29, delete "school".

Page 3, line 33, delete "parents,".

(Reference is to HB 1107 as printed January 25, 2008.)

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COMMITTEE REPORT

Mr. Speaker: Your Committee of One, to which was referred House Bill 1107, begs leave to report that said bill has been amended as directed.

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